

## COLORADO COMPETITIVE EVENTS HABITAT FOR HUMANITY INTERIOR DESIGN STATE



This event was written by Peggy Harrison (Cherry Creek High School) in cooperation with Jeanne Fischetti (Habitat for Humanity) and Patti Krattenmaker (FCCLA Colorado State Adviser) with input from Colorado FCCLA Advisers and Interior Design Instructors.

Interior Design, an individual or team event (1-3 participants), will recognize participants' understanding of design, function and their knowledge of Habitat for Humanity International (HFHI).

Participants will design a space utilizing a maximum budget of \$1000 based on the Habitat's family partner (resident) profile. Using Habitat For Humanity of Metro Denver (HFHMD) family profile and floor plan provided each Fall on the FCCLA state website, Advisers' Page:

<http://www.fccla.cccs.edu/advisors.htm>, participant(s) will creatively furnish the space demonstrating problem-solving and decision-making skills, and their ability to work with community and/or Internet resources. The participant(s) will incorporate the principles and elements of design, creative solutions, and budgeting while meeting the needs of the Habitat partners.

Participants will research the mission of HFHI, learn about local/county/state efforts and local partner family eligibility, and develop an understanding of the long-term benefits for the families and the community.

Participants must prepare a Habitat for Humanity board, a design board, a budget folder/notebook, and an oral presentation. Participant(s) will present board information during an oral presentation at the Colorado FCCLA state competition.

### **EVENT CATEGORIES:**

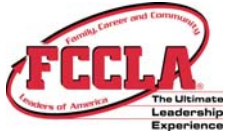
1. Junior: 9<sup>th</sup> grade
2. Senior: grades 10-12
3. Occupational: grades 10-12

### **PROCEDURES AND TIME REQUIREMENTS:**

1. Participants will have five (5) minutes at their designated competition time to set up their display, others may not assist.
2. The oral presentation may be up to ten (10) minutes in length. A one-minute warning will be given at nine (9) minutes. Participants will be stopped at ten (10) minutes.
3. Following the presentation, evaluators will have ten (10) minutes to interview participants.
4. Evaluators will use the rating sheet to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
5. The total time required for this event is approximately 25 minutes.

### **GENERAL INFORMATION:**

1. FCCLA participants will learn the significant role a home ownership plays in the lives of a family.
2. FCCLA participants will learn about Habitat For Humanity's mission, agency, services, projects and homeowner.
3. A family profile and floor plan for a typical HFHMD family partner will be provided each Fall on the FCCLA website, Advisers' Page: <http://www.fccla.cccs.edu/advisors.htm> .
4. Participants will demonstrate their knowledge of design principles and elements.
5. Basic home treatments provided with the property are outlined below. Participants will work with these treatments.



## COLORADO COMPETITIVE EVENTS HABITAT FOR HUMANITY INTERIOR DESIGN STATE



6. The participants will continue building their knowledge of lifelong community involvement as leaders, volunteers, and neighbors.
7. Participants must be enrolled/or successfully completed a course focused on design principles and elements with an interior design emphasis through the Family and Consumer Sciences department.

### **Habitat For Humanity Home Specifications Included In Each HFHMD Home:**

The following items are factored into the cost of the home at no additional cost to the family partners and should not be reflected in the budget. Changes or additions to these items will appear on the budget (additional window treatment, final wall paint, etc).

#### **Floor Treatment:**

Neutral color vinyl flooring (kitchen and bath) will be selected by the student for the homeowner and will appear on the design sample board but should not be included on the budget.

Neutral color carpet will be selected by the participant for the family partner and will appear on the design board but should not appear on the budget. The carpet price is included in the home price.

#### **Wall Treatment:**

An off white primer throughout the home is provided. The student will select the final wall color or treatment for the family partner and should appear on the design sample board and budget.

#### **Window Treatment:**

White 1" blinds are provided throughout the home and should not appear on the budget.

#### **Bathroom:**

White fixtures  
No tile -the shower is a drop-in unit

#### **Appliances:**

Whirlpool donates the white range and refrigerator for all HFH homes.  
The Whirlpool washer and dryer are included in the price of the home along with the laundry hook-ups.

#### **Other Facts:**

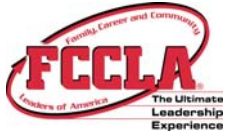
No furnishings are provided.  
Approximate Square Footage  
2 Bedrooms - 900 sq. ft  
3 Bedrooms - 1050 sq. ft  
4 Bedrooms - 1250 sq. ft.

The house has a small front porch and carport or garage appropriate for the neighborhood.  
No Air Conditioning.

### **PARTICIPANT GUIDELINES:**

The above specs are furnished in each HFH home. FCCLA members are to use the current year's floor plan and family partner profile found each year in the Colorado FCCLA Fall mailing and on the website.

1. Using the provided floor plan, draw the indicated space to scale (1/4") utilizing correct symbols.
2. Review the provided family partner profile and determine the furnishings needed by the family for the identified space.



## COLORADO COMPETITIVE EVENTS

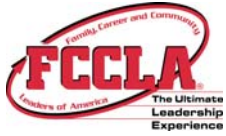


### HABITAT FOR HUMANITY INTERIOR DESIGN STATE

3. Identify the purchases and rationale for the purchases you will be making for this family to create a desirable interactive, family environment for their circumstances, i.e., ages, limitations, etc.
4. All purchases must reflect the printed price from such sources as EBay ("Buy Now Only" pricing, no bidding prices) newspaper ads, online purchases, Goodwill, Target, and/or Wal-Mart. Prices must appear on the design board budget. A three ring folder/notebook will be provided for the evaluators and contain a duplicate copy of the budget followed by the advertisement photo and printed price. Students may not cut and paste items and prices for the notebook. Students should spend the entire \$1000. Exclude shipping cost. The budget notebook should have the business card on the front cover for identification.
5. Donations or purchased garage sale items may not be included
6. Each furnishing will be drawn to scale on the floor plans and numbered to correspond with its photo, optional sample, and budget reflecting the cost.
7. The budget will appear on the design board and in the budget notebook. It will indicate the object number, each expenditure, quantity of items, source, unit price, and total of the purchase. (See sample budget format.)
8. Each board used for presentation has a required layout outlined in these guidelines.
9. A table will be provided. Participants may provide a table or floor easel(s). Wall space may not be used.
10. Use of pointers are allowed in this event. **NO LASER pointers will be permitted.**
11. Project Boards and the budget notebook/folder will be brought to the competition room at the time designated for their competition.

#### **SAMPLE EVALUATOR'S QUESTIONS:**

1. How were the principles/elements applied to this project?
2. How did the participant become familiar with the family's circumstances to make appropriate design decisions and adaptations?
3. What considerations influenced the priorities for purchases and budgeting?
4. What did you learn that impressed you most about HFHD and the family partners?
5. How does homeownership create family stability and quality of life for the children and adults?
6. How does the family partner's role contribute to quality neighbors?
7. How might this home reflect the HFHD family's weekend activities or interests?
8. What are the realistic materials and finishes and characteristics for the family partners?
9. Considering function and practicality, what finishes and materials have been selected for this home?
10. How did this family impact your design decisions?



## COLORADO COMPETITIVE EVENTS



### HABITAT FOR HUMANITY INTERIOR DESIGN STATE SPECIFICATIONS

#### PROJECT BOARDS (2) HFH BOARD AND DESIGN BOARD:

The display boards should be mat boards of uniform color, mounted on foam core, and not exceed 20" x 20".

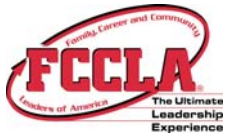
Easels can be used for tabletop or floor display, but will not be provided.

Business Card	A standard size business card must include participant(s) name(s), chapter name, school, city, state, and FCCLA national region. The business cards will appear on the lower right corner of each project board and on the cover of the budget notebook.
FCCLA Planning Process Summary Page	One 8.5" x 11" summary page of how each step of the planning process was used to plan and implement the project. Use of the planning process may be described in the oral presentation.
Habitat For Humanity Knowledge and Family Partner Description	The HFH Board will include the FCCLA Planning Process Summary Page, a HFH heading, and business card. Information will reflect the student(s) understanding of Habitat For Humanity International's mission, qualification requirements, the family partner profile, the family's benefits of homeownership, and supporting pictures from the numerous HFH websites. Boards should be MORE VISUAL THAN TEXT
Project Design Board	The Design Board will include the drawn floor plan, samples and pictures as will be seen in the house, an itemized budget and business card. Pictures and samples should reflect the scale and proportion as represented in the room. All items listed and numbered on the budget must have a picture on the design board and in the budget notebook. They also must appear on the floor plan with corresponding numbers. The budget must contain printed store prices. Follow the required design board layout included.
Principles and Elements of Design	Participants will focus on the identified project space of the house featuring a color scheme and an aesthetically pleasing environment using the principles and elements learned through Family and Consumer Sciences related courses.
Prioritized Budget and Price Documentation Notebook	Purchases will be prioritized on the budget reflecting the family's needs and encouraging a family environment. The cost of purchases must appear on an itemized budget. The corresponding number must be attached to all items on the floor plan, samples on the board and in the notebook. All items must be drawn on the floor plan to scale. Identical pictures of purchases will be documented in the budget notebook with printed prices. Internet printed pages will appear "as is" in the budget notebook, example: internet shopping, shipping included. Page size: 8.5" x 11".
Design Board Appearance	Boards must be neatly displayed and be typed selecting a professional legible font and size. Use correct grammar and spelling. Maximum size 20" x 20". Boards will have a minimum of a one inch border. See HFH and Design Board required layouts.

#### ORAL PRESENTATION:

The presentation must demonstrate the participant's knowledge of HFH, family partner needs, function, and interior design. The oral presentation of the project may be up to 10 minutes in length and is delivered to evaluators. The presentation should summarize their knowledge of HFH, family partner's lifestyle, design principles and elements and budgeting. The presentation may not be prerecorded. Evaluators will have up to 10 minutes to ask questions after the presentation.

Organization	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project components.
Knowledge of Habitat For Humanity	Include knowledge of HFH International's mission, agency, services, projects the family partner's role and benefits.



## COLORADO COMPETITIVE EVENTS



Use of Boards	Use of boards during presentation to support presentation.
Voice, Volume, Body Language, Grammar, Pronunciation	Speak clearly with appropriate pitch, tempo, and volume. Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of notes or note cards if used. Use appropriate grammar and pronunciation and design vocabulary/
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project. Questions are asked after the presentation.
Rational for Design Solutions	Solutions based on family need, liveability, and comfort.
Practicality of Objects/Materials	Appropriate for function, maintenance and liveability.

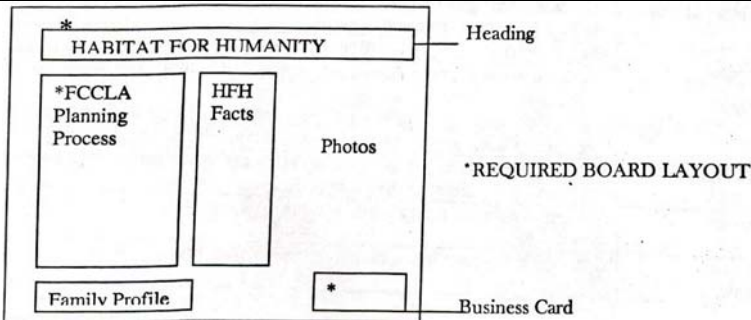
### EASEL INFORMATION:

Your library and/or art department may have display easels. It is recommended the easels are sturdy, have good balance when holding the boards, and fold up for easy travel. Students may use floor or table easels. .

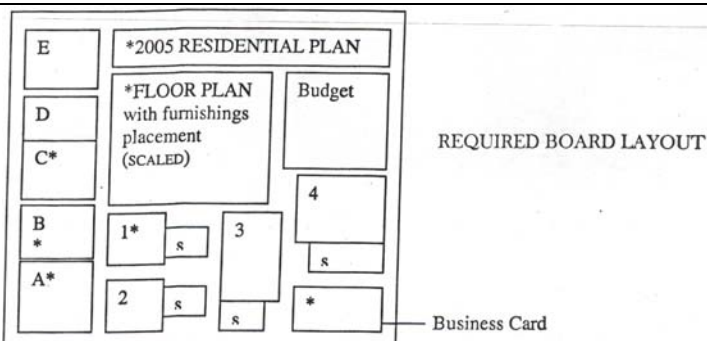
### BUDGET FORMAT:

Key #	Item/Quantity	Sample	Source and Brand	Unit Price	Total Cost
1	Kitchen Table	Required	Sam's Club	\$175.00	\$175.00
2	Kitchen Chairs (4)	Required	Target	\$40.00	\$160.00
3	Blue Paint (2 gal.)	Required	Sherwin Williams	\$20.00/gal	\$ 40.00
				<b>Grand Total</b>	<b>\$</b>

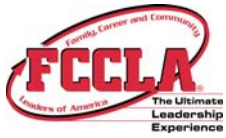
### RESEARCH BOARD LAYOUT (MAXIMUM SIZE 20" X 20")



### DESIGN BOARD LAYOUT (MAXIMUM SIZE 20" X 20")



- A. Carpet and linoleum sample, to be selected by student- include in home cost, do not include on budget
- B. Wall treatment sample to be selected by student- include on budget
- C. Window Treatment (opt) to be selected by student- include on budget
- D. Ceiling Fixture (opt) to be selected by student- include on budget
- E. Color Scheme Samples(s)
- F. Related samples, if desired
- G. All numbered items on budget, should correspond with board display



# COLORADO COMPETITIVE EVENTS



## HABITAT FOR HUMANITY INTERIOR DESIGN STATE SUMMARY FORM

Name(s) of Participant(s) \_\_\_\_\_

District \_\_\_\_\_ Team # \_\_\_\_\_ Group# \_\_\_\_\_

Category  Junior  Senior  Occupational

**DIRECTIONS:**

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do NOT change team or group numbers.
2. Before student presentation, the room consultants must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rating sheets and paper clip all items related to the presentation together. Please do NOT staple.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

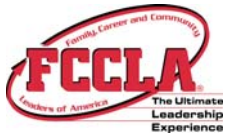
EVENT CHAIR				Points
Orientation 0 or 5 points	0	Did not attend/incomplete team attendance		
		5	The individual or ALL participating members of the team attended	
Business Card 0-4 points	0	2	4	
	No Business Card presented	Business Card presented with incorrect labeling/insufficient materials for evaluators	Business Card is presented with correct labeling and sufficient evaluators material <ul style="list-style-type: none"> <li>Participant's Name</li> <li>Chapter Name</li> <li>School</li> <li>City, State</li> <li>FCCLA National Region</li> </ul>	
Punctuality 0-1 points	0	Participant was late for presentation		
		1	Participant was on time for presentation	
EVALUATORS SCORES				
Evaluator 1 _____	Initials _____	Room Consultant Total		
Evaluator 2 _____	Initials _____	(10 points possible)		
Evaluator 3 _____	Initials _____	Average Evaluator Score		
Total Score _____	divided by number of	(90 points possible)		
evaluators	= AVERAGE EVALUATOR	Final Score		
SCORE		(Average Evaluator Score plus Room Consultant Total)		

RATING ACHIEVED (circle one)                      Gold: **90-100**                      Silver: **70-89.99**                      Bronze: **1-69.99**

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 \_\_\_\_\_ Evaluator 2 \_\_\_\_\_ Evaluator 3 \_\_\_\_\_

Adult Room Consultant \_\_\_\_\_ Event Lead Consultant \_\_\_\_\_



# COLORADO COMPETITIVE EVENTS



## HABITAT FOR HUMANITY INTERIOR DESIGN STATE RATING SHEET

Participant's Name \_\_\_\_\_ Judge's Name \_\_\_\_\_

Participant's School/Chapter \_\_\_\_\_

**INSTRUCTIONS:** Fill in the correct score below. Write the appropriate rating in the "Score" column. Write comments on the back of the rating sheet. Comments should help participants identify their strengths and areas for improvement. Record total points. Verify point total and initial.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
<b>Display Boards</b>							
FCCLA Planning Process Page	1	2	3	4	5		
Habitat For Humanity Board Details	1	2	3	4	5		
Design Board Details	1	2 - 3	4 - 5	6 - 7	8 9 10		
Principles and Elements	1	2	3	4	5		
Prioritized Budget/Price documentation	1	2	3	4	5		
Appearance and Layout of Project Boards	1	2 3	4 5	6 7	8 9 10		
<b>3-ring Budget Notebook</b>							
Business card included, correct labels, correct spot; includes copy of budget and price pages; identical pictures as boards.	2	4	6	8	10		
<b>Oral Presentation</b>							
Organization	1	2	3	4	5		
Knowledge of Habitat for Humanity and Family Partners and Significance of a Home to Family Stability	1	2	3	4	5		
Use of Display	1	2	3	4	5		
Voice, Volume, body Language, Grammar, Pronunciation	1	2	3	4	5		
Responses to Evaluators' Questions	1	2	3	4	5		
Rationale for Design Solutions	1 2	3 4	5 6	7 8	9 10		
Practicality of Objects/Materials	1	2	3	4	5		
<b>TOTAL (MAXIMUM 90)</b>							
<b>SPECIFY REASON:</b>							
<b>MINUS PENALTY POINTS</b>						-	
<b>TOTAL</b>							

REASON FOR DISQUALIFICATION: \_\_\_\_\_ Did not appear for interview  
 \_\_\_\_\_ Other:  
 REASON FOR PENALTY: \_\_\_\_\_ Late or did not attend orientation session (5-point deduction)  
 \_\_\_\_\_ Other:  
 Additional Comments: \_\_\_\_\_

**Verification of Total Score (please initial)**  
 Chairperson \_\_\_\_\_  
 Assistant Chairperson \_\_\_\_\_  
 Final Verification \_\_\_\_\_  
 Judges (please initial after rating event) \_\_\_\_\_

**Circle rating achieved:**    **Gold** 90-100 points    **Silver** 70-89.99 points    **Bronze** 1-